## CYCLE A Black History Contemporary Black Role Models

		Contem	porary Black I	Role Models		
Phase/Year Group	Year 1 & 2		Year 3 & 4		Year 5 & 6	
Theme	Celebrating Black History The Journey of Black History		f Black History	The Importance of Black History		
UNCRC			Article 2- No discrimination		,,,	
Stunning Starts	Inspiration Black Role Model		Inspiration Black Role Model		Inspiration Black Role Model	
SMSC/Human Themes/ School Values	Ambition-Respect-Independence		Ambition-Respect-Confidence		Ambition-Respect-Confidence	
Suggested Trips/Visitors	Freshwater Theatre Company- Anansi the Spider Story telling		Big Foot Theatre- Black and British Iroko Theatre Company- African story-telling		Big Foot Theatre- Black and British – exploring role models	
Significant Person/Animal/ Place:	Dina Asher- Smith and Jamaica		Michelle Obama and America		George the Poet and Uganda	
11000.	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3
Vocabulary	Past Present chronology Achievement Obstacle Compete Fairness Equality Discrimination Human and Physical Features Empire	Athlete Jamaica Caribbean Windrush Mountain Valley Coast Island World Record	Chronology Source Evidence Poverty Education Slavery Equality Discrimination Racism	Lawyer Author President First Lady United states Africa Civil Rights Segregation White House	Chronology Past Source Empire Evidence Education Underprivileged Racism Prejudice Heritage Immigration	Spoken word poetry Kings College Cambridge Social enterprise Social commentator MBE Uganda
Think like an historian	<ul> <li>I know about the Empire Windrush and how immigration changed London.</li> <li>I know about Dina Asher Smith; her achievements and the obstacles she has faced.</li> <li>I know about the civil rights movement and segregation in America</li> <li>I know about Barack and Michelle Obama and how they made history.</li> </ul>		<ol> <li>I know about Black History and key events that have shaped Britain today.</li> <li>I know who George the Poet is: his achievements and the obstacles he has faced.</li> </ol>			
Think like a geographer	<ol> <li>What are the continents and oceans of the world?</li> <li>What are the 4 countries and capital cities of the UK?</li> <li>Where is Jamaica in the world?</li> <li>What are the human and physical features of Jamaica?</li> </ol>		<ol> <li>What are the continents and oceans of the world?</li> <li>What are the 4 countries and capital cities and features of the UK?</li> <li>I understand how proximity to the tropics and the equator affects climate.</li> <li>Where is America and Illinois?</li> <li>What are the human and physical features of America and Illinois?</li> </ol>		<ol> <li>I understand the significance of longitude and latitude</li> <li>I know the difference between climate and weather.</li> <li>Where is Uganda</li> <li>What are the human and physical features of Uganda?</li> <li>What are the features of a mountain?</li> </ol>	
	Year 1 Year 2		Year 3 Year 4		Year 5 Year 6	
English Core Texts	<b>Little Red Riding Hood</b> (Traditional Tale) <b>Martha Maps It Out</b> by Leigh Hodgkinson	<b>Billy and the Beast</b> By Nadia Shireen <b>A Caribbean Dozen</b> (Poetry) by John Agard & Grace Nicolas	<b>Grandfather Gandhi</b> by Arun Manilal <b>Hot Like Fire</b> (Poetry) by Valerie Bloom	Hidden Figures-The True story of 4 Black Women and the Space race by Margot Lee Shetterly The Rain Maker Danced (Poetry) by John Agard & Grace Nicolas	Mama Miti by Donna Jo Napoli Black and British, A short and essential history by David Olusoga Dancing in the Rain (poetry) by John Lyons	Unspoken by Henry Cole The Undefeated by Kwame Alexander Black and British, A short and essential history by David Olusoga Speak Up by George the Poet
Think like a mathematician 	Place Value	Place Value / Addition & Subtraction	Place Value / Addition & Subtraction	Place Value / Addition & Subtraction	Place Value / Addition & Subtraction	Place Value / Addition, Subtraction, Multiplication & Division
Think like a scientist	What are our seasons an	Changes d how are they different? day Materials	Light What Materials make the best Shadows?	<b>Sound</b> How od musical instruments make sound?	<b>Forces</b> How does a boat float?	Electricity How can we change the way a bulb or buzzer behaves in a circuit?
Think like an artist		Artist: Athina McNish Media: <b>Textile &amp; Printing</b>		Artist: Jacob Lawrence: Painting; Colour & Mood Artist Van Gogh: Oil Pastel Drawing;		Artist: Kara Walker <b>Collage &amp; Cut</b> Artist Peter Thorpe: <b>Mixed Media</b>
				Perspective		
Think like an engineer (DT)	Mechanisms		Textiles	Perspective	Mechanisms	
	Mechanisms		Textiles		Mechanisms	
engineer (DT) Think like a computer scientist Think like a	Mechanisms			ım	Mechanisms	
engineer (DT) Think like a computer scientist	Mechanisms		iJa Sing	im	Mechanisms	
engineer (DT) Think like a computer scientist Think like a		nd and Shoot	iJa Sing Street	im	Mechanisms	Hockey
engineer (DT) Think like a computer scientist Think like a musician		nd and Shoot How should we care for others in the world and why does it matter?	iJa Sing Street	im ging Dance		Hockey What do religions say to us when life gets hard?
engineer (DT) Think like a computer scientist Think like a musician PE	Attack, Defe Who is a Christian and	How should we care for others in the world and	iJa Sing Street Badr What does it mean to be a Christian in Britain today?	im ging Dance ninton	Swimming What would Jesus do? (Can people live by the values of Jesus in the	What do religions say to
engineer (DT) Think like a computer scientist Think like a musician PE RE	Attack, Defe Who is a Christian and what do they believe?	How should we care for others in the world and	iJa Sing Street Badr What does it mean to be a Christian in Britain today?	ging Dance ninton Why life is a journey?	Swimming What would Jesus do? (Can people live by the values of Jesus in the	What do religions say to